



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Diploma seminar [N2IBiJ1>SD]

### Course

Field of study

Safety and Quality Engineering

Year/Semester

2/3

Area of study (specialization)

Quality and Ergonomics in Work Safety

Profile of study

general academic

Level of study

second-cycle

Course offered in

Polish

Form of study

part-time

Requirements

compulsory

### Number of hours

Lecture

0

Laboratory classes

0

Other

0

Tutorials

10

Projects/seminars

0

### Number of credit points

1,00

### Coordinators

dr hab. inż. Małgorzata Jasiulewicz-Kaczmarek

prof. PP

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### Lecturers

### Prerequisites

Knowledge of the subjects covered by the education programme in second-cycle studies in the field of Safety Engineering. Ability to independently seek knowledge, logical thinking, creativity, the ability to predict the consequences of own actions and other peoples actions.

### Course objective

Acquainting the students with a methodology of preparation MA thesis. Practising skills of solving problems within occupational safety and ergonomics. Preparing for the defence of the thesis.

### Course-related learning outcomes

Knowledge:

1. A student has a structured and theoretically supported knowledge and is familiar with facts specific for the methodology of writing a master's thesis with management and quality sciences, mechanical engineering as well as safety engineering [K2\_W01].

Skills:

1. A student can properly choose sources, including literature and informations from there as well as assesses, make critical analysis, synthesis and creative interpretation those information, drawn conclusions and exhaustive justify their opinion during presentation of results in terms of methodology of writing a master's thesis [K2\_U01].
2. A student can use methods and tools to solve complex and untypical problems as well as advanced information and communication techniques characteristic for to achieve a framework problematic system of the master's thesis related to safety management in organizations [K2\_U02].
3. A student can identify changes of requirements, standards, regulations, innovations and technological as well as economic reality and correctly use them in process of solving problems in the areas of methodology and editing a master's thesis in safety engineering, quality, ergonomics and occupational safety as well as crisis management [K2\_U06].

Social competences:

1. A student is critical in front of her/his knowledge, ready to consult of expert during solving cognitive and practical problems related methodology and editing of the master's thesis [K2\_K01].

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Evaluation of the presentation of thesis fragments and participation in the discussion.

Presentation evaluation criteria: requirements of the methodology of writing a master's thesis, including the formulated problem, purpose and scope of the work, and editorial / editing requirements of the master's thesis.

Criteria for evaluating participation in the discussion: recorded asking questions and formulating answers. for each question or answer in the discussed discussion, the student receives 10% of points.

Scope of passing 51% of points:

Grading system:

Points Grade:

0 - 50 Fail (2)

51 - 59 Satisfactory (3)

60 - 69 More than satisfactory but less than good (3+)

70 - 79 Good (4)

80 - 89 Very good (4+)

90 - 100 Excellent (5)

### Programme content

The methodology of writing thesis. Layout framework. Rules and editorial requirements. A discussion of problems covered by the thesis work.

### Course topics

none

### Teaching methods

Conversational lectures, working with book, classic problem method, causerie, market of ideas, expert tables method.

### Bibliography

Basic:

1. Regulamin pisanie pracy dyplomowej WIZ PP.

2. Szkutnik Z., (2005), Metodyka pisanie pracy dyplomowej : skrypt dla studentów, Wydawnictwo Poznańskie, Poznań.

3. Babbie E. (2007), Badania społeczne w praktyce, PWN, Warszawa.

4. Welskop W., (2014), Jak napisać pracę licencjacką i magisterską?, Poradnik dla studentów, Wyd. Naukowe Wyższej Szkoły Biznesu i Nauki o Zdrowiu, Łódź.

5. Czakon W., (2016), (red.) Podstawy metodologii badań w naukach o zarządzaniu, Wydawnictwo Nieoczywiste - imprin GAB Media, Piaseczno.

6. Budniak E., Mateja B., Sławińska M.(2016), Specyfika kompleksowego ujęcia edukacji w zakresie

Additional:

1. Węglińska M., (2005), Jak pisać pracę magisterską?, Oficyna Wydawnicza "impuls", Kraków.
2. Kaszyńska A., (2008), Jak napisać, przepisać i z sukcesem obronić pracę dyplomową lub magisterską? Wydawnictwo Złote Myśli, Gliwice.
3. Zenderowski R. (2022), Praca magisterska, licencjat : przewodnik po metodologii pisania i obrony pracy dyplomowej, Wydanie XII, CeDeWu, Warszawa.
4. Zawacki-Richter O. et. al. red. (2020), Systematic Reviews in Educational Research: Methodology, Perspectives and Application, Springer.

### Breakdown of average student's workload

|                                                                                                                                         | Hours | ECTS |
|-----------------------------------------------------------------------------------------------------------------------------------------|-------|------|
| Total workload                                                                                                                          | 25    | 1,00 |
| Classes requiring direct contact with the teacher                                                                                       | 10    | 0,50 |
| Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation) | 15    | 0,50 |